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Dear Class President,

On behalf of the Advancement Office, thank you for the time and effort you put into keeping your classmates connected to Skidmore College. In an effort to help you in your role as Alumni Class President, the Office of Alumni Affairs and College Events, in conjunction with the Alumni Board of Directors, has pulled together this handbook of helpful information.

In addition to this resource, a class president email list-serve has also been established: classpresidents-list@skidmore.edu. This email address enables you to contact all presidents, for whom we have a current email address, with just one email! Please utilize your fellow class presidents, and the Skidmore Advancement Staff, to gather new ideas, discuss challenges, and brainstorm ways to have the greatest impact on your class.

Please also know that class volunteers are represented on the Alumni Board of Directors by Sarah Hallberg Boivin '96, Chair of Class Council. You are welcome to reach out to Sarah with questions, ideas, and concerns as well. She can be reached at sarah_hallberg@yahoo.com or (518) 879-3843.

We hope that this information serves to inform and strengthen your role as Class President. Again, thank you for your work on behalf of Skidmore and please do not hesitate to contact me with questions, ideas, or concerns. I look forward to working with you.

Sincerely,

Jessica L. Giles

Jessica L. Giles
Assistant Director, Alumni Affairs
(518) 580-5611 (800) 584 -0115
Fax: (518) 580-5669
jgiles@skidmore.edu

Top 5 Priorities for a Class President

Be informed about what is currently happening on campus

Be a leader in the class and support the goals of the Fund
Chair(s) and FOP Chair(s)

Support Skidmore with your time, talent, and treasure

Communicate to your classmates at least twice per year

Be involved in the preparation and execution of your class
reunions

Class President

TERM OF OFFICE:

The term of the office will be determined in consultation with the individual, taking his/her personal and professional commitments into account. A standard cycle is reunion to reunion. In some cases, it is appropriate to have several alumni co-chair this volunteer role.

JOB DESCRIPTION:

- Serve as leader of the class in order to keep classmates connected to each other and to Skidmore College
- Act as an influential and persistent leader when recruiting class volunteers
- Commit to achieving ambitious class fundraising goals every year
- Maintain open line of communication with the Advancement office
- Work with the reunion committee to plan and execute Reunion
- Participate in class, campus, and regional club activities

QUALITIES:

- Strong commitment to Skidmore and a liberal arts education
- Excellent written and verbal communication skills
- Willingness to ask staff and volunteers for help
- Understand and believe in the importance of alumni participation & financial support
- Make efforts to groom a successor

BENEFITS:

- An opportunity to reconnect with classmates/friends; make new friends
- Expand your network (personal and professional)
- Reconnect with the College
- Play a part in helping to shape Skidmore's future
- Gain a sense of accomplishment/fulfillment
- Leadership training: learn how to turn negatives into positives
- Develop recruiting and management skills, as well as communication skills
- Provides a foundation for other volunteer leadership positions (e.g. alumni board)
- Excellent addition to resume
- Skidmore genuinely appreciates its volunteers and treats them exceptionally well

COLLEGE CONTACT: Jessica Giles

Office of Alumni Affairs & College Events
(518) 580-5611; jgiles@skidmore.edu

Class President Responsibilities

The following is a more detailed description of the action steps required to fulfill the role of Class President. These are suggestions aimed to help you fulfill the role to your best abilities in order to insure that you get as much out of the experience as possible. If there are other ways in which your talents might be used or other ideas you might have, please do not hesitate to contact Jessica Giles, Office of Alumni Affairs & College Events (518) 580-5611; jgiles@skidmore.edu

- Organize, plan and serve as a liaison between the class, its appointed officers, and the College
- Know what the other lead volunteers in your class are working on by maintaining regular communication with the other lead volunteers of the class (Secretary, Fund Chair(s), FOP Chair(s), Reunion Chair(s) and the Office of Advancement
- Keep in touch with other class leadership to review important class happenings, fundraising progress, successes and items that need improvement
- Manage class volunteers in partnership with the Office of Advancement
- Support fundraising goals by making a gift annually and asking others to join you
- Encourage at least 5 alumni to become more involved with Skidmore every year
- Help identify leaders for Alumni Board positions and potential award recipients when prompted by the College
- Write two all-class letters per fiscal year every other season (Fall/Spring or Summer/Winter)
- Attend regional club events if they are available in your area.
- Assist staff, in preparation for a reunion year, with filling volunteer vacancies; attend reunion planning; provide leadership to the committee in the absence of a Reunion Chair

Communications Schedule: Non-Reunion Year

June/July	Class President's "Thank You" letter with previous year's fundraising results and class donor list
September	Class President letter (If a letter was not sent during the summer) College Annual Fund Appeal (from the Annual Fund Office)
October	Fund Chair/FOP Chair letter
November/December	College Annual Fund Appeal (end of calendar year) January
	Class President letter (If last letter was mailed in June/July)*
March	Class President letter (If last letter was mailed in September)* College Annual Fund Appeal
April	Fund Chair/FOP Chair letter
May	College Annual Fund Appeal (end of fiscal year- May 31)
June/July	Class President's "Thank You" letter with fundraising results and class donor list

* **Note:** As a general rule, Class Presidents are responsible for 2 letters per year. I suggest every other season (Spring/Fall, Summer/Winter) because that provides adequate spacing between greetings and the opportunity to share different kinds of campus news. Class Presidents will receive an email from me quarterly reminding them that their letters may be due. Schedule is approximate and all communications should be coordinated with the lead fundraising volunteers in your class.

Communications Schedule: Reunion Year

June/July	Class President's "Thank You" letter with previous year's fundraising results and class donor list
September	1st Alumni Affairs Reunion postcard Reunion Chair letter College Annual Fund Appeal
October	Fund Chair/FOP Chair letter Class Agent Packets Class Historian mailing
November/December	Class President letter College Annual Fund Appeal (end of calendar year)
January	2nd Alumni Affairs postcard Reunion Chair letter/Class History follow-up Attendance Inquiry postcard (if applicable) Fund Chair/FOP Chair letter
February	Class Agent Packets
March	Reunion Registration Packet College Annual Fund Appeal
April	3rd Alumni Affairs postcard Fund Chair/FOP Chair letter Reunion Chair letter (encourage attendance) May Reunion Committee letter
July	Class President's Reunion Wrap-Up/"Thank You" letter with previous year's fundraising results and class donor list

* **Note:** As a general rule, Class Presidents are responsible for 2 letters per year. I suggest every other season (Spring/Fall, Summer/Winter) because that provides adequate spacing between greetings and the opportunity to share different kinds of campus news. In a reunion year you may communicate more as a member of the reunion planning committee. Schedule is approximate and all communications should be coordinated with the lead fundraising volunteers in your class.

Class Letter Pointers

Here are a few ideas to get you started. As always, feel free to contact Jessica Giles in the Office of Alumni Affairs & College Events (jgiles@skidmore.edu; 518-580-5611) if you're stumped!

Share information! Chances are you are one of the most informed alumni in your class. Visit www.skidmore.edu and use the letter as an opportunity to share current facts about the College such as upcoming performances, current student statistics, or details about your most recent campus visit.

Keep it short and sweet! When you're asked to write a class letter don't panic! You don't need to write a literary masterpiece. In fact, the shorter and sweeter the message, the more likely your classmates are to read the whole thing! General rule of thumb: A three-paragraph letter does the job. Understandably, there may be an occasion where it will be necessary to share more information. Once the letter reaches the Office of Alumni Affairs it will be edited and any changes made to your original letter will be shared with you for approval before the final copy is printed and mailed.

Inventive! Be creative! Don't feel like you always have to do the same old letter. Think about sending a quick postcard, put a message on the outside of the envelope, use holiday paper! Come up with something fun and we will work with you to make it happen.

Display gratitude! This is the perfect opportunity to thank the other volunteers in your class for the work that they do on behalf of Skidmore. Each letter will be formatted with a "sidebar" listing the names of current class volunteers, but a special thank you from the Class President is a nice way to recognize the people that keep the class active and involved in Skidmore today.

Memories! Each of your classmates has special memories of Skidmore. A good letter recalls those days of shared Skidmore experience: the old campus on Union Ave., the current campus on a beautiful fall day, the first day of spring after a long winter, or Opening Convocation. General memories that everyone can relate to will lead each reader to refresh their own unique Skidmore memories.

Opportunities! Channel the interests of your classmates and encourage them to remain involved in Skidmore today. Share current opportunities for volunteer involvement, ways they can support Skidmore financially, and opportunities to connect with current Skidmore students.

Reunion! Are you celebrating a Reunion in May/June? Make sure you include the latest planning information and dates relevant to Reunion. You are key to making your Reunion a success!

Enthusiasm! You are the Class President! That means you're enthusiastic about Skidmore College and you want to see it succeed well into the future. That energy radiates from a class letter and it will energize others to get involved as you have. Smile when you write your letter, it will show!

Latin Lesson

It is important to refer to your classmates in the appropriate way. Here's a quick reference!

Alumni- refers to a group of men, or men and women, and is plural

Alumnae- refers to female graduates and is plural

Alumna- refers to a single female graduate

Alumnus- refers to a single male graduate (or if gender is unknown)

Alum- acceptable terminology, used informally

If you're ever in doubt, just use the word **GRADUATE!**

May 7, 2009

SKIDMORE COLLEGE
CLASS OF 1952

X
X
X

President

Dawn Rylander Spitz

Dear XXX:

Fund Chairs

Nancy Colway Cammann
Jacquelyn Pinover Mulrow

*“Come, ye creatures of the earth
To celebrate the sweet rebirth of spring.
Come ye human, fox and dove
And join together in the love of spring.”*

Secretary

Doris Harbach Patten

Aren't we blessed to still be here to witness the arrival of another spring! Remember our youthful college days when, after a bitter Saratoga winter, we rejoiced in the arrival the warm weather? Remember sitting out under the freshly greening trees, attempting to study? Standing around bonfires singing? And how we sat daringly in our underwear, soaking up the sun on the roof of College Hall?

Friends of the Presidents Chair

Jean Adams Shaw

Class Agent Volunteers

Dorothy Bernstein Modlin
Frances Bogardus Lang
Marion Bolton Northrup
Eva Brunner Cohn
Barbara Curtis Landgraf
Sally Evans Hunt
Cynthia Hartwig Gyorgy
Mary Frances Hatfield
Laura C. Howie
Barbara Neustaedter Scheer
Barbara Underhill Collyer
Barbara Zutter Woodring

Glorious spring has arrived again at Skidmore. And with it the end of our Fund Year. Understandably, the level of contributions has fallen off this year, owing to our volatile economy. But, for the same reason, the need for scholarships has increased. I, myself, would not have been able to attend Skidmore if I had not received financial aid from the college. For this, for I have always felt an especially deep gratitude for my years at Skidmore.

As you are aware, every contribution helps, not matter how little. Enough small amounts can create an entire scholarship. Why not salute the spring with a remembrance of Skidmore in the form of a contribution? And don't forget, it is also a wonderful way to honor our lost classmates by sending a donation in their memory.

If you have not already sent in your annual contribution, I urge you to do so now before the May 31 deadline. For more information on making a gift, call 1.800.584.0115. Please help Skidmore continue to grow! And for those of you who have already contributed, a heartfelt Thank You.

Dawn

Dawn Rylander Spitz
Class President

SKIDMORE COLLEGE
CLASS OF 1982

March 19, 2010

President

Charles S. Kaufman

X
X
X

Fund Chairs

Jennifer Aborn Hart
Angela R. Foss

Friends of the Presidents Chair

Susan Flood VonHeill

Secretary

Angela R. Foss

Class Agent Volunteers

Karen MacKinnon Legan
Brian B. O'Brien
Dana Paul Klepper
James G. Pontone

Dear «salutation»,

Happy belated New Year. May you and yours thrive in 2010. Congratulations to classmates reaching their "milestone" birthday. I wish you many, many more. Hard to believe, isn't it?

Like our fellow classmates, Skidmore continues to age gracefully. Between regional events, campus cultural events, athletics, reunions and The Williamson Challenge, to name a few exciting activities, Skidmore remains a vital and engaging place. Here are a few noteworthy updates:

The Tang Museum

The Tang Museum will present a forthcoming exhibition showcasing the work of deceased artists from the Capital Region. For You, a celebration of the artists' lives and talents, will open this summer.

The Williamson Challenge

Susan Kettering Williamson '59, trustee and co-chair of the Creative Thought Bold Promise campaign, has stepped forward with a major

challenge gift aimed at increasing the number of donors contributing to Skidmore. If at least 10,000 members of the Skidmore family make a gift to Skidmore, in any amount, by May 31, 2010, she'll celebrate the achievement by adding \$1 million to her own gift. As of March 15, 6,286 donors have participated. Please visit <http://cms.skidmore.edu/challenge/> for additional information.

In addition, Skidmore has been named to the 2009 President's Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement. Skidmore was recognized for two specific projects, one focusing on general community service and the other, in a special focus area. The College's Saturday Skidmore Program was recognized in the first category. The program, a partnership involving Skidmore, the Saratoga Mentoring Program, and the Saratoga Springs City School District, provides opportunities for Skidmore student mentors to spend time with their Saratoga

Mentoring mentees on the Skidmore campus. The special focus area for which Skidmore earned recognition was the bridge program for opportunity students, which takes place during the summer prior to their first year. This 4.5-week Summer Academic Institute offers classes and mandatory study hours. Weekends are spent in activities designed to provide mentoring, bonding, and academic enrichment. Fellow Skidmore students serve as upper-class mentors, supporting and encouraging each incoming student's success.

Last but not least, please keep sending your news to Class Secretary Angie Foss at arfoss@earthlink.net. You're doing a great job apprising Angie of your activities. I know, because she hasn't hit me up for news in months!

Warmest regards,

Chuck Kaufman

Chuck Kaufman, Class President
Ckaufman41@gmail.com

July 6, 2009

SKIDMORE COLLEGE
CLASS OF 1965

Presidents

Lenore Bethka Wersten
Susan Steele Isbell

Secretary

Toby Weisberg Rubenstein

X
X
X

Dear XXX,

First, many thanks to you who recently sent contributions to Skidmore. The Class of 1965 finished the year with 35% participation and a total of \$31,205 raised. Every dollar counts and our gifts were more important than ever during these tough economic times.

The years roll by fast and time passes more quickly than the five years between reunions. It is time to begin thinking about our 45th coming up next June 3 – 6, 2010 when we will enjoy reconnecting with classmates. Please consider offering your assistance with Reunion Planning to be held on campus July 23 – 25, 2009. Everyone's input is valuable, and the Reunion team welcomes your thoughts and ideas on all the details from activities to favors. We've included our contact information at the bottom of this letter, so please do not hesitate to be in touch. You may also contact the Office of Alumni Affairs at 518.580.5610.

This year's Reunion was wonderful. The weather was cool, but Saturday was sunny. The food on campus is always outstanding. Even if your best friends do not attend everyone is part of our class and has a wonderful time which is hard to put into words.

Save the dates and then join the fun when we visit Skidmore's beautiful campus to learn what is new and to be reminded of what made our college experiences memorable. We look forward to seeing you!

Sincerely,

Sue, Lenore & Toby

Sue Steele Isbell
Class President
sisbell@tampabay.rr.com

Lenore Bethka Wersten
Class President
lwersten@mns.com

Toby Weisberg Rubenstein
Class Secretary
owcpcclaimsconsulting@gmail.com

December 8, 2009

SKIDMORE COLLEGE
CLASS OF 2007

X
X
X

President
Kyle E. Paolantonio

Dear XXX:

Fund Chairs

Christopher K. Bendann
Summer C. Wies
Ashley H. Woodhouse

I have been thinking about Skidmore a lot lately. I still consider my time at Skidmore the best four years of my life. Since we have graduated a lot has changed in the world. Many of us are not in the same places we were when we graduated. We have moved cities, changed jobs, learned the importance of saving money in this time of recession. One thing that I have certainly learned to cherish is the significance of education. Most of the classmates that I am in contact with have chosen to go back to school in this time of uncertainty in the job market.

FOP Chair

Emily R. Carnevale

Secretary

Meredith R. Freed

As we scatter about the country and in some cases the globe, it is more important than ever to stay connected to our Skidmore community. I recently moved to Colorado and still benefit from my Skidmore network as I run into new alumni that I meet. Keeping the Skidmore community alive in your thoughts could benefit you in ways you can't even imagine. Our definition of community may vary depending on where you are, but we all still have our diplomas bonding us together.

Class Agents

Ryan W. Hannon
Jonathan P. Read
B. Hal Thomas
Daniel W. Moran

In my memories of Skidmore I think of the construction of the Dining Hall, the construction of the North Woods apartments, and the construction that was about to begin on the new Music Center. All of these memories are of rebuilding and progress. Instead this year all of the mailings that I receive have tones of financial hardship and it is hard for me to imagine Skidmore going through a hard time – the Skidmore that I remember was certainly not that way. I know that most of the mailings that you receive ask you for donations – as alumni it certainly is important to remember that it is alumni contributions that help the College run.

Today I do not write to you to ask you to donate. Instead I urge you to frequent the College website – learn more about what is happening on campus in the present and don't rely only on your memories. Continue to nurture your relationship with the College. Those of us who do donate understand that relationship is certainly give and take. The only way to eventually understand the importance of giving back monetarily to the College is to understand the current happenings on campus and to keep your relationship alive and present.

Just as an end note: I recently received a copy of Scope magazine, and I flipped to the updates from the Class of 2007. I was disappointed to only see one entry. I know that we stay connected to people we want through Facebook, but it is nice to alert all alumni of your current happenings. This is the greatest way to keep your Skidmore network up to date and growing. Submitting your news updates is so easy – just email a quick line to our Class Secretary, Meredith Freed, at m_freed@skidmore.edu.

Cheers,

Kyle

Kyle Paolantonio

August 5, 2010

SKIDMORE COLLEGE

CLASS OF 1972

President

Nancy A. Brennan

Fund Chairs

Joan Baptie Barkan

Mary Crombie Geer

Roberta Hertz Rifkin

Friends of the Presidents Chair

Carol A. Strickland

Secretary

Martha Pantier Tehan

X

X

X

Dear «salutation»,

The summer of 2010 is flying by quickly and students will be returning to campus for the start of another school year in just a few weeks. In preparation for their arrival, members of the incoming Class of 2014 are reading “Your Inner Fish: A Journey into the 3.5 Billion Year History of the Human Body” by Neil Shubin. Each freshman has also selected a Scribner Seminar topic from among an eclectic group of 30+ subjects, including the “Visual Culture of Caffeine,” “Mother Russia,” “Perception & Reality,” “Human Dilemmas” and “Dangerous Earth.”

Skidmore’s campus is as busy during the summer months as it is during the academic year, hosting several distinguished organizations including the Summer Writers Institute, the New York State Summer School of the Arts and the Flute Institute. Both the Arthur Zankel Music Center and the Tang Museum offer full summer schedules of concerts and exhibits for the public.

I am happy to report that the Class of 1972 was a significant contributor to the Williamson Challenge and to the Annual Fund this year. Over 43% of our class membership contributed this year, which represents an increase of about 10% in the number of individual donors as compared to last year. Thank you to Class Fund Chairs Mary Crombie Geer and Roberta “Bobbie” Hertz Rifkin and to FOP Chair Carol Strickland as well as all other volunteers for helping to make this happen. Our total class contribution was \$75,417.

The Alumni Association has recently announced several new group travel opportunities, including “Village Life in Tuscany” with Professor Giuseppe Faustini, “Island Life in Ancient Greece & Turkey” and a trip to Egypt, Jordan & Israel. More details can be obtained on the Skidmore website or by calling Megan Mercier at 518- 580-5613.

If you haven’t already done so, explore Skidmore Connect (www.skidmoreconnect.org). It offers a lot of options for doing just that – connecting on a social or business level with members of the Skidmore community.

As always, thank you to Martha Pantier Tehan, our Class Secretary, for creating our Class Notes and for keeping us all informed. If you have any personal news or updates you would like to share, please contact Martha at marthvic@aol.com.

Best Wishes,

Nancy

Nancy Brennan

March 26, 2010

SKIDMORE COLLEGE

CLASS OF 1954

X
X
X

President

Suzanne Davis Tull

Dear XXX:

Fund Chair

Sarah Neuweiler Henrie

This is my "spring letter" but it sure doesn't seem like spring! What a winter it has been. I truly believe there isn't a place in this country that hasn't been affected. If it hasn't been snow, it's been rain.

Friends of the Presidents Chair

Mary Hamilton McLaughlin

The big news from Saratoga is really two-fold; one is the opening and dedication of the new Arthur Zankel Music Center. The other is the "re-birth" of the Nursing Programs. The contract was finalized last fall and will facilitate Skidmore students' entrance into New York University's nursing programs. There are a few seniors interested in this program and may become the first participants following graduation in May. It is envisioned that opportunities will present themselves for other students in the sciences and health care fields to take advantage of this new program. I realize that "we" Nursing Majors are few in numbers but this "re-birth" has helped heal those wounds when, in 1984, the program was dropped so quickly and without adequate explanation. We are now "Happy Campers!"

Secretary

Ann Ballinger Wilcox

By now, you have received the postcard reminder about the Williamson Challenge. This is a win-win Challenge for it is not about monetary goals but about donor goals. Certainly the secondary goal is money raising, but if we do not achieve that goal of 10,000 donors, the college will not receive the one million dollars...plain and simple. Our class has set a high bar beginning with our 50th reunion of 90% participation. I am so sure we can do as well in 2010. I urge you right now, today, if you have not

sent a contribution to Annual Giving, do it! If you have pledged, as I have, you will not find your name listed under the class of '54 on the website. When I honor my pledge by May 31, then I will be "among the giving" as will you if you do the same. No matter how you chose to give: by check, on line or by calling the College with a credit card....just do it!!! An opportunity such as this generous offer by Susan Kettering Williamson is a once in a lifetime offering and what a travesty if we do not respond and make it a reality!

I know it is a bit early to be thinking about our 60th reunion. At this stage of our lives, let's face it, our mortality is a factor! But let's think positively and at least keep it in our cerebella or frontal lobes...where ever we store information! Send Balli your news, old or new. As I said in my last letter, keeping in touch is an integral part of our "mental health." We all have experience in short- term memory glitches but hey, this is long-term stuff and we can all do that pretty well! It is fun to find out what everyone is up to! Balli's email is fuzzyduck@mindspring.com or balliwilcox@gmail.com. Her address is...877 Jefferson Way, West Chester, PA. 19380.

I'm sorry to have to close on a sad note. Syd Tansi emailed me last fall of the death of Nancy Ashley Byrne. She had several health issues which she dealt with bravely and for several years. ...and now, just a closing thought for you... Life isn't about waiting for the storm to pass; it's about learning to dance in the rain... Take care and be good to yourselves!

Sue Davis Tull

Sue Davis Tull

January 27, 2011

SKIDMORE COLLEGE
CLASS OF 1988

Name
Address
Address

President

Robert F. Resnick

Dear XXXX:

Class Agent

Andrew L. Platt

I hope this class letter finds you all well and 2011 is off to a good start. It has been some time since my last letter and I am sure many of you have waiting anxiously for me to write again. And perhaps some not... But I do want to take the opportunity to say hello and catch you all up on some Skidmore

developments. For those of you in the DC area, I moved back in August and now live in Alexandria. I look forward to seeing you at DC Club events and the Skidmore Town Hall meeting on February 16. This series of town hall meetings around the country will highlight life on campus and the future of Skidmore graduates. For more information, check out the Skidmore website at <http://cms.skidmore.edu/townhall>.

The Skidmore campus continues to improve. The latest project is the replacement of Scribner Village. Yes, that's right, Scribner will soon be gone. May I suggest that anyone with fond memories take the time to visit. Let the melancholy pass quickly because the replacement looks amazing and will stay true to the Scribner form of providing students with the independence of apartment style living on campus with good social space, recreational space, convenience, etc. Also worth a visit is the now open and fully operational Zankel Music Center. This world class facility is beyond anything you can imagine. What more can I say, the campus looks great and we are always welcome.

Have you all seen and tried Skidmore Connect, the new online community? You can go to <http://www.skidmoreconnect.org> to log on and create an account. Because so many of us are on Facebook and other social networking sites, you can link your Skidmore Connect to those, making it even easier to stay connected. Be part of the future today... And remember, we have a Skidmore Class of 1988 page on Facebook.

I would also like to thank all of you who participated in the Williamson Challenge and the ensuing \$1 Million Momentum Challenge. Skidmore alumni and friends made a significant difference to the college's future. This was even more remarkable considering the campaign's aggressive goals and the toughening economy. But we did it and the Class of 1988 was a part. Oh, and it is never too late!

Lastly, in just over two years we will celebrate our 25th Reunion! I promise you this will be our best ever reunion and I encourage you all to start making plans to be there. Towards the end of the year Team '88 will look for reunion volunteers and your collective input as to what will help make the weekend special. Aside from reunion, Team '88 is always looking for new volunteers. If anyone would like to serve as a class agent, Fund Chair, or in any other capacity, please let me know. We have room for everyone.

Be well. Hope to see you all soon. Sincerely,

Rob

Rob Resnick

Class President

FOR MORE SAMPLE LETTERS

PLEASE CONTACT:

Jessica Giles
jgiles@skidmore.edu

Alumni Awards Descriptions

As Class President, you have an understanding of the amount of energy, enthusiasm, and commitment to Skidmore that it takes to be an outstanding volunteer. You may be asked to recommend exceptional volunteers in your class for one of the following awards.

The Distinguished Achievement Award

Honors one alumna/us graduated at least ten years who has translated her or his Skidmore experience into distinguished achievement through professional work and/or community service. The recipient must return to campus to accept the award at the Awards Ceremony during Reunion Weekend.

The Outstanding Service Award

Honors up to five members of the Skidmore community who have demonstrated outstanding service to the College. Each recipient must have served Skidmore for at least ten years as an alumna/us, trustee, faculty member, administrator, staff member, parent, or friend. Alumni recipients must be members of a celebrating reunion class this year. The recipient must return to campus to accept the award at the Awards Ceremony during Reunion Weekend.

The Palamountain Award for Young Alumni

Honors one alumna/us graduated one to ten years who has utilized her or his Skidmore education in a quest for excellence demonstrated by personal achievement. The recipient must have a continuing concern for the Skidmore community and must return to campus to accept the award at Skidmore Alumni and Parent Volunteer Weekend, which is held in conjunction with Family Weekend.

The David H. Porter Young Alumni Service Award

Honors one alumna/us graduated one to ten years and who has demonstrated outstanding service to the College. Service may be evidenced through a variety of forms. The recipient must return to campus to accept the award at Skidmore Alumni and Parent Volunteer Weekend, which is held in conjunction with Family Weekend.

The Alumni Periclean Scholar Award

Honors one alumna/us who has achieved distinction in fields related to the intellectual and creative purposes of the Periclean Society and the liberal arts and sciences mission of Skidmore College. The recipient must return to campus to accept the award at the Periclean induction ceremony during Family Weekend, which is held in conjunction with Skidmore Alumni and Parent Volunteer Weekend.

SKIDMORE COLLEGE ALUMNI ASSOCIATION

BOARD OF DIRECTORS

2010-2011

JOHN S. BECKMAN '94

543 N Ridgeland Avenue

Oak Park, IL 60302-2328

708-358-1596

email: john.beckman@msichicago.org

(Denise Norton)

Museum of Science and Industry

57th Street and Lake Shore Drive

Chicago, IL 60637

773-753-1359

Fax: 773-947-3125

Chair, Admissions

2013-2016

NANCY A. BRENNAN '72

98 Juniper Drive

Avon, CT 06001-3440

860-675-9723

Email: nabrennan@comcast.net

Chair, Friends of the President

2013-2016

SARA HALLBERG BOIVIN '96

129 Nelson Avenue

Saratoga Springs, NY 12866

C: 518-879-3843

email: sara_hallberg@yahoo.com

(Bentley Boivin)

Chair, Class Council

2010-2013

Saratoga Springs Preservation Foundation

112 Spring Street, Suite 203

Saratoga Springs, NY 12866

518-587-5030

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2013-2016

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Skidmore Connect

Skidmore's Online Community for Alumni

Here's a great way to remain connected to Skidmore, your friends, classmates, and parents -- no matter where your career, family, or adventures take you. Introducing Skidmore Connect, our new online community for alumni and parents. Simply use the username and password you received in the mail and use this resource to:

- Stay in touch with friends with a comprehensive search function
- Network with other alumni and parents
- Make changes to your personal Skidmore profile
- Make a gift to Skidmore & keep track of your contributions
- Register for Events

Once you've logged into Skidmore Connect, you'll be able to view your own information as well as that of other Skidmore alumni. For privacy purposes, we initially limited the information that all alumni can view to name, class year, major, degree, current e-mail address, school and Skidmore activities (including athletics); however you can change your individual settings so that more or less information on your profile can be displayed to other alumni.

Please encourage your classmates to use this tool and make sure you have an account as well. It is particularly important as we continue to implement online registration for campus and regional events. If you have forgotten your username and password, please visit the Skidmore Connect link at: www.skidmoreconnect.org and click on "Contact Us" on the top menu bar.

Quick References

Skidmore College

Information: (518) 580-5000

Operator: (518) 580-7400

www.skidmore.edu

Office of Alumni Affairs

(800) 584-0115

www.skidmore.edu/alumni/alumniaffairs/index.htm

Career Services

(518) 580-5790

www.skidmore.edu/administration/career/

Office of Admissions

(518) 580-5570

www.skidmore.edu/welcome/admissions.html

Skidmore Shop

(518) 580-5490

<http://store.yahoo.com/skidmore/>

The Frances Young Tang Teaching Museum and Art Gallery

(518) 580-8080

www.skidmore.edu/tang/main.html

Department of Athletics

(518) 580-5360

www.skidmore.edu/athletics/athletics.htm

Office of the Registrar

518-580-5710 for transcripts:

518-580-5716

www.skidmore.edu/registrar/index.htm

History of Skidmore

An independent, liberal arts institution with an enrollment of approximately 2,200 men and women, Skidmore was founded by Lucy Skidmore Scribner.

In 1903 Mrs. Scribner, responding to what she saw as an absence of practical educational opportunity for women in Saratoga Springs, opened the Young Women's Industrial Club of Saratoga. With a few teachers and a handful of promising students, she initiated classes in the fine and practical arts, which were designed to give young women the means to make a living while learning to appreciate the more aesthetic experiences in life.

Mrs. Scribner, who had been widowed only four years after her 1875 marriage to J. Blair Scribner (the eldest son of Charles Scribner, founder of the publishing company bearing his name), had arrived in Saratoga in 1900 from New York City hoping to improve her failing health through the famous spa's invigorating air and medicinal waters. The treatment was apparently effective, and she joined the city as a permanent resident.

Her inherent concern for others soon brought about the establishment of the industrial club, which rapidly developed into a thriving enterprise, chartered in 1911 by the New York Board of Regents as the Skidmore School of Arts. The school was named for Mrs. Scribner's father, Joseph Russell Skidmore, the elder son of Jeremiah Skidmore, a New York City coal merchant.

Sensing the promise of the young institution, Mrs. Scribner sought a new president with the educational vision and prominence to direct its development. With the help of Columbia University President Nicholas Murray Butler, she recruited Charles Henry Keyes, a well-known educator from Teachers College, as Skidmore's first president. His vision and energy proved as effective as Mrs. Scribner had hoped, giving the school the momentum it needed. In 1922 Dr. Keyes fulfilled his avowed ambition of having the school chartered as Skidmore College, a four-year degree-granting institution.

In addition to developing a liberal arts curriculum that became the basis for Skidmore's present curriculum, Dr. Keyes pioneered the formation of a baccalaureate nursing program and began the more active shaping of a campus. By the time of his death in 1925, Dr. Keyes had played a key role in acquiring several of the Victorian mansions overlooking Congress Park, which began to give the college a more precise physical identity.

Henry T. Moore, Skidmore's second president, arrived in 1925 from the chairmanship of the Dartmouth College psychology department, ready to take on the challenge of developing the young college both academically and physically. His thirty-two-year presidency brought Skidmore College to a position of leadership in women's education. Under his tenure, academic programs were developed and refined, and an excellent faculty recruited. A library, infirmary, residence halls, and dining halls were built, and further property acquisitions allowed for enrollment growth, as old homes became student dormitories, and carriage houses became classrooms, studios, and laboratories. Even more significant than his administrative and financial abilities was his influence on a generation of Skidmore students whom he inspired to intellectual and creative achievement. The young college had grown to an enrollment of more than 1,100 by his retirement in 1957.

Val H. Wilson, formerly of Colorado Women's College, became Skidmore's third president that year, bringing with him buoyant enthusiasm, boundless energy, and an informal style that further personalized the Skidmore community. He concentrated on strengthening the faculty and academic programs, initiated inroads in the creation of interdepartmental offerings, and encouraged more and more students to enter graduate school.

Under Dr. Wilson, Skidmore's growth strained its campus at the seams. Enrollment had risen to 1,300, and many of the turn-of-the-century buildings were growing obsolete, requiring increased maintenance and renovation. The adequacy of the physical plant also was threatened by the loss of fifty acres of athletic fields to a new superhighway as Interstate 87 worked its way northward.

It was at this critical time in Skidmore's history that a generous gift brought about a courageous decision by the Skidmore College Board of Trustees. Board member J. Erik Jonsson and his wife, Margaret, offered an alternative to the difficulties of maintaining and restoring the campus. The Jonssons donated sufficient funds to purchase a 650-acre tract on the outskirts of the city—a tract Mrs. Scribner had sought fifty years earlier—and challenged the board to begin the construction of a completely new campus for Skidmore. In a historic move many now believe was the only hope for the college's continued health and survival, the board voted October 28, 1961, to purchase the land and begin the construction of what is now known as the Jonsson Campus.

By the time his tenure was cut short by his sudden death in 1964, Dr. Wilson saw construction begin on the Lucy Scribner Library and on the first residential and dining complex.

Joseph C. Palamountain Jr., Skidmore's fourth president, took office in 1965. A political scientist with a doctorate from Harvard, Dr. Palamountain came to

Skidmore from Wesleyan University, where he was provost. He guided Skidmore through a period of dynamic growth and change. Under his leadership, the development of the college's new physical plant progressed rapidly. Currently, the Jonsson Campus has a total of forty-nine buildings.

Dr. Palamountain's twenty-two-year presidency was characterized by impressive growth in the academic and financial areas of the college. Skidmore experienced the doubling of the student body and major increases in applications, the near doubling of the faculty, the transition from a women's college to a coeducational institution, and the creation of the first external degree program in New York State (University Without Walls). During his presidency there were two innovative curriculum changes and the chartering of a Phi Beta Kappa chapter. The financial health of Skidmore was bolstered by growth in the endowment and in the college's net worth, due in part to the launching of the \$25-million Celebration Campaign in 1985.

David H. Porter, the college's fifth president, came to Skidmore in 1987 from Carleton College, where he taught classics and music. Early in his presidency, Dr. Porter established the Commission on the '90s to help chart Skidmore's course to the twenty-first century. The commission recommended new institutional priorities, with an emphasis on enhancing the academic tone on campus, ensuring long-term financial stability, and promoting greater diversity within the campus community and curriculum.

During the Porter presidency, Skidmore launched an Honors Forum and a program of scholarships in science and mathematics. The campus landscape changed dramatically as Skidmore renovated and expanded Scribner Library, constructed an outdoor athletic complex, upgraded computer and telecommunications capabilities, built an addition to the Sports and Recreation Center, and expanded Dana Science Center. In addition, Dr. Porter helped lead the largest fund-raising effort in Skidmore's history, the Skidmore Journey: A Campaign for Our Second Century, launched in 1993. The five-year campaign raised \$86.5 million, enabling the college to substantially increase its endowment and providing funds for construction of the Tang Teaching Museum and Art Gallery.

In 1999, Jamiene S. Studley became Skidmore's sixth president and the first woman to hold that office. A graduate of Barnard College and Harvard Law School, she was previously associate dean of Yale Law School and general counsel of the U.S. Department of Education. President Studley led a strategic planning process that established the college's direction for the coming decade. The plan outlined three major goals: enhancing academic quality and faculty-student interaction; attracting and challenging an increasingly talented, motivated, and diverse student body; and strengthening the sense of community and citizenship across the campus.

During the Studley presidency, the college adopted a new core curriculum and expanded opportunities for international study. President Studley shepherded the renovation and expansion of Case Campus Center, the establishment of the Intercultural Center, and the construction of the Frances Young Tang Teaching Museum.

Philip A. Glotzbach became the seventh president of Skidmore College on July 1, 2003, following eleven years at the University of Redlands in Redlands, California, where served as vice president for academic affairs and earlier was dean of the College of Arts and Sciences.

His areas of specialization include the philosophy of psychology and the philosophy of language; among other topics, his recent research has dealt with philosophical issues in perception and artificial intelligence.

Dr. Glotzbach has written and presented widely on issues in higher education, often drawing on his background in philosophy to shed light on contemporary issues. His topics have ranged from the shaping of institutional mission and the importance of science in the liberal arts to faculty workloads, collaborative leadership, and the complex role of an academic dean.

Dr. Glotzbach earned a B.A. degree from the University of Notre Dame in 1972 (summa cum laude) and a Ph.D. from Yale University in 1979. He is a member of Phi Beta Kappa.

There has been a continuity of purpose underlying the change and growth at Skidmore. The college has consistently espoused the goal of liberal education as the best means of preparing for a life of continuing personal growth and of responsible and significant service to the community. Skidmore's programs, both those in the traditional liberal arts and those of a professional nature, represent liberal education in their common pursuit of academic excellence and their concern with sensibilities, values, and qualities that distinguish educated persons.

Skidmore College Today

Mission

The principal mission of Skidmore College is the education of predominantly full-time undergraduates, a diverse population of talented students who are eager to engage actively in the learning process. The college seeks to prepare liberally educated graduates to continue their quest for knowledge and to make the choices required of informed, responsible citizens. Skidmore faculty and staff create a challenging yet supportive environment that cultivates students' intellectual and personal excellence, encouraging them to expand their expectations of themselves while they enrich their academic understanding.

In keeping with the college's founding principle of linking theoretical with applied learning, the Skidmore curriculum balances a commitment to the liberal arts and sciences with preparation for professions, careers, and community leadership. Education in the classroom, laboratory, and studio is enhanced by cocurricular and field experience opportunities of broad scope.

Underpinning the entire enterprise are faculty members' scholarly and creative interests, which inform their teaching and contribute, in the largest sense, to the advancement of learning.

The college also embraces its responsibility as an educational and cultural resource for alumni and for a host of nontraditional student populations, and for providing educational leadership in the Capital District and beyond.

As a result of a commitment to the principles affirmed in the Mission Statement cited above, faculty and students are engaged in a variety of initiatives focused on collecting information about both teaching and student learning. Student work is periodically collected and used anonymously for assessment purposes. Information gathered from reviews of student work helps faculty members determine if students are learning what the curriculum is designed for, whether changes need to be made in courses or pedagogy, and what improvements need to be made in the curriculum. Assessment results are analyzed and used, therefore, to improve the Skidmore teaching and learning experience for both students and faculty.

The Setting

A lively city combining historical charm with modern culture and a cosmopolitan atmosphere, Saratoga Springs is a popular place among Skidmore students year round.

Ceded to the Dutch by the Indians in 1694, the city takes its name from the Indian "Saraghtoga" ("place of swift water"). Its reputation as one of the world's leading spas grew steadily through the nineteenth century, as it increasingly became known as the home of the nation's oldest thoroughbred racetrack and social center for elite society.

Today Saratoga is best known as a resort, cultural, convention, and entertainment center revolving around horse racing, outdoor recreation, classical and popular music, dance, and theater. The city is well known for its restored Victorian mansions, which attract students of art and architecture. The Saratoga Spa State Park, with its springs and mineral waters, is of more than recreational interest to biology students, and the wealth of rock formations in the region brings geologists from around the world. The city's convention facility brings conferences and exhibitions from across the state and nation.

With the growth over the past two decades of the Saratoga Performing Arts Center, the city has greatly increased its offerings as an important cultural center. Located in the state park, SPAC is the summer home of the New York City Ballet and the Philadelphia Orchestra, as well as the venue for top rock and jazz musicians. Distinguished theater companies and chamber music groups perform in SPAC's Little Theater.

Saratoga Springs is also known for the variety of its revitalized downtown area—a collection of shops, restaurants, galleries, and coffeehouses with an appeal to people of virtually all interests. Recent accolades have added to the city's national recognition. In 2002 the National Trust for Historic Preservation named Saratoga Springs one of its "Dozen Distinctive Destinations" for the year. In 1999 Sports Illustrated named Saratoga Race Course one of the world's top 10 sporting venues. In 1997 Saratoga Springs was recognized by American Heritage Magazine with its "Great American Place" award. In 1996 the National Trust for Historic Preservation honored the city with a "Great American Main Street" award.

The area's historical tradition includes the Saratoga Battlefield, scene of the pivotal 1777 clash between the Colonial and British armies that led directly to the end of the American Revolution. Dozens of landmarks celebrate the area's role in American history. The Saratoga Historical Society and Walworth Museums, housed in the Canfield Casino in Congress Park, feature exhibits and period rooms highlighting the city's fascinating past.

The Campus

Set in what was at the turn of the twentieth century a beautiful park of summer residences, Skidmore's campus encompasses more than 650 acres of wooded land at the northwest edge of Saratoga Springs. Land for the campus—now named the

Jonsson Campus—was given to Skidmore College by Trustee J. Erik Jonsson and his wife, Margaret, in the early 1960s, when it became apparent that Skidmore was outgrowing its original Scribner Campus in downtown Saratoga Springs. Since 1964, when ground was broken for the first new structure on the Jonsson Campus, forty-nine buildings have been constructed on this site. While strikingly contemporary in architectural style, the campus buildings honor human scale and reflect Skidmore's Victorian heritage in numerous aesthetic details.

Among the college's more recent construction projects is the Frances Young Tang Teaching Museum and Art Gallery, which opened in fall 2000, and the renovation and expansion of Case College Center. New on-campus apartments, designed to house 380 students, are slated to open in fall 2006.

Carefully planned to preserve the natural beauty of the setting, the campus was designed to provide for both students and teachers a feeling of freedom and wide horizon. From the covered walkways uniting the residential, academic, and social centers on campus, the prevailing views are to the mountains, woods, and fields, and into the center campus "green." The Jonsson Campus maintains the advantages of a small college where students and teachers meet often and informally and where academic resources are readily at hand.

The Faculty

Skidmore's size and its student-faculty ratio are two of the keys to creating an academic environment that fosters close associations and the exchange of ideas among faculty and students. About 2,200 full-time students bring an unusually wide range of academic and cultural experiences to the campus, and a student-faculty ratio of 11:1 assures each student the chance for the close faculty attention that enhances the liberal arts experience.

Teaching, at Skidmore, is not merely the imparting of knowledge. It is the key to helping students develop their creative abilities, talents, and values; to enriching them as human beings; to integrating scholarship and cocurricular offerings with career goals; and to preparing them for lives of productive contribution to society and of continuous study and inquiry. The abilities to think and analyze clearly, to express oneself effectively through speaking and writing, to discern and value excellence, and to serve society are the hallmarks of a Skidmore education.

The members of the Skidmore faculty are well known for the range of education, research, and experience they bring to the classroom. Though they are prolific in their writing, productive in their research, and outstanding in their creative endeavors, their emphasis is always on teaching, on translating the richness of their experiences into meaningful learning and inspiration for their students. Numbering approximately 200 full-time faculty, Skidmore's teaching faculty

represent some of the top graduate schools in the nation and the world. Over 93 percent of the Skidmore faculty hold the Ph.D. or the highest degree in their field.

Beyond their academic interests, the Skidmore faculty are known for taking a personal interest in their students, offering the added word of encouragement, the extra time outside the classroom, or the open mind for questions—all of which contribute to the extra incentive a student needs. These attitudes have helped create a campus known for its warmth and sense of community.

The Academic Program

As a highly selective liberal arts college, Skidmore is firmly committed to providing men and women with a superior grounding in the arts, humanities, sciences, and social sciences. Skidmore students also have the opportunity to pursue career-specific fields such as business, education, and social work. This blend of the theoretical and the practical makes Skidmore uniquely responsive to both student needs and those of the increasingly interdependent world in which we live.

At Skidmore, the theme of creativity carries throughout and across the traditional liberal arts disciplines and preprofessional offerings. The college's emphasis on creative thinking has led to one of the nation's pioneer efforts in establishing a truly cross-disciplinary first-year experience, the required Liberal Studies 1 course. The cross-disciplinary relationships formed in that experience continue in Liberal Studies 2 courses and infuse departments and programs throughout the college, both among faculty and between faculty and students—often leading to close research and artistic collaborations.

The Skidmore curriculum provides a creative intellectual foundation for every student. Students pursue connections among an unusually wide range of disciplinary perspectives and embark on their careers well prepared to take full advantage of the diversity of opportunities they will encounter in the complex modern world. As practiced at Skidmore College, the liberal arts produce a transformational educational experience and promote lifelong learning.

Skidmore offers more than sixty degree programs, including majors in both traditional liberal arts disciplines and preprofessional areas. The curriculum's flexibility allows students to major in one field and minor in another (an English major with a business minor, for example), pursue an interdepartmental major combining two disciplines, or design self-determined majors.

Facility with contemporary digital technologies and with the retrieval and interpretation of information is fostered through a series of courses that incorporate computer resources in the learning process and through special workshops.

The internship program complements this flexibility through "exploratory" and "professional" learning opportunities off campus. Students are encouraged to test their skills through internships in government, industry, communications, and nonprofit organizations at the local, state, and national levels. Many students intern with alumni, who are generous with their time and support of the internship program.

Beyond the Skidmore campus, students may take advantage of courses offered at other Capital District colleges through the Hudson-Mohawk Association of Colleges and Universities, which includes such institutions as Rensselaer Polytechnic Institute, Union College, and the State University of New York at Albany. Cooperative programs include one in engineering with the Thayer School at Dartmouth College; a Washington Semester coordinated through American University; a semester at the Marine Biological Laboratory in Woods Hole; an ecosystems semester at Biosphere 2 in Arizona; an M.B.A. program with Clarkson University; and an M.A.T. affiliation with Union College.

The Office of International Programs organizes a wide range of opportunities abroad for students and faculty. The office provides administrative oversight for Skidmore's programs in Paris; London; Madrid and Alcalá, Spain; and Beijing (an emerging program). In addition, the office oversees other Skidmore affiliations in many regions of the world.

The college operates under a semester calendar with fifteen-week fall and spring semesters. Skidmore's summer program includes two five-week academic sessions and other study options.

Helpful Skidmore Links:

http://www.skidmore.edu/catalog/2006-07/about_skidmore.htm

<http://www.skidmore.edu/advancement/index.htm>

<http://tang.skidmore.edu/>

<http://skidmore.stores.yahoo.net/>

<http://www.skidmore.edu/homepage03/alumni/index.htm>

<http://www.skidmore.edu/alumni/alumniaffairs/>

<https://skidnet.skidmore.edu/AWC/>

<http://www2.skidmore.edu/athletics/index.cfm>